Algonquin & Lakeshore
Catholic District School Board

POLICY STATEMENT

APPROPRIATE DRESS FOR ELEMENTARY STUDENTS

Rationale

All schools in the Algonquin and Lakeshore Catholic District School Board will develop and implement a student dress code, formal dress code or school uniform code that is consistent with the Board's vision, mission, and values, and Catholic social teachings.

Guiding Principles

- The school policy shall be consistent with the provisions of the Human Rights Code and the Charter of Rights and Freedom.

- The Ontario Catholic School Graduate Expectations identifies a collaborative contributor as someone who respects the rights, responsibilities and contribution of self and others.

- Catholic schools are places that promote personal growth, academic excellence and spiritual growth in a safe learning and teaching faith community.

- Appropriate dress of students is intended to promote and encourage a safe and respectful Catholic learning and teaching environment.

- Expectations and criteria encoded into a student dress code, formal dress code, or uniform code will be developed collaboratively with students, staff, families, and members of the school Catholic School/Parent Council.

- School dress codes must be developed from an anti-bias, anti-oppression stance and built upon the principles of equity, inclusion, and dignity of all people. Culturally sensitive language and practices should reflect the lived experiences for students and staff within the school community.

- Students come to school blessed and beloved in the eyes of God and will have unique clothing requirements based on their personal journeys or expresses how they identify, which must not be hindered by a school dress code.

References

Education Act and Regulations
Ontario Catholic School Graduate
Expectations
Ontario Human Rights Code
Caring and Safe Catholic Schools
Policy
Code of Conduct – Administrative Procedures

Administrative Procedures

Appropriate Dress for Elementary Students

Approved: April 26, 2011
Reviewed: June 16, 2015
Reviewed: June 2019
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